

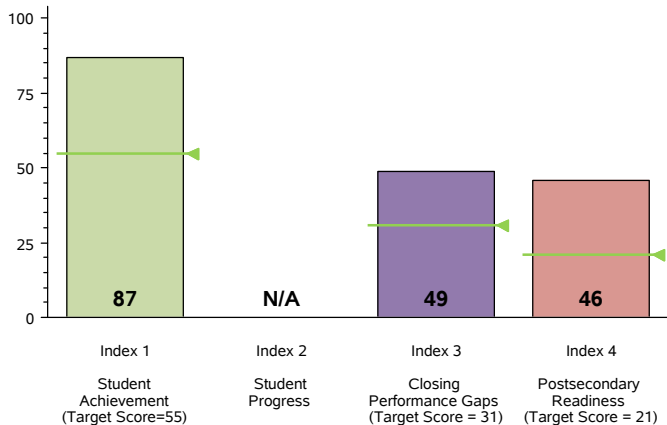
**Texas Education Agency
2013-14 School Report Card
ENERGY INSTITUTE H S (101912468)**

District Name: **HOUSTON ISD**
Campus Type: **High School**

Total Students: **201**
Grade Span: **09 - 09**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Science

Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	-	95.8%	95.8%

Enrollment by Race/Ethnicity

African American	21.9%	25.2%	12.7%
Hispanic	66.2%	62.0%	51.8%
White	9.5%	8.2%	29.4%
American Indian	0.0%	0.2%	0.4%
Asian	2.0%	3.5%	3.7%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.5%	0.9%	1.9%

Enrollment by Student Group

Economically Disadvantaged	69.2%	80.6%	60.2%
English Language Learners	5.5%	29.6%	17.5%
Special Education	5.0%	7.5%	8.5%

Mobility Rate (2012-13)	-	18.7%	17.1%
--------------------------------	---	-------	-------

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			

English/Language Arts	20.1	21.1	17.4
Foreign Languages	14.4	21.0	18.9
Mathematics	20.8	22.4	18.1
Science	20.1	23.4	19.1
Social Studies	22.3	24.2	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	57.4%	64.4%

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	71%	87%	85%	87%	100%	-	75%	-	*	87%
Reading	2014	76%	69%	77%	75%	76%	100%	-	*	-	*	76%
Science	2014	78%	72%	97%	95%	98%	100%	-	*	-	*	98%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	35%	49%	45%	45%	84%	-	*	-	*	44%
Reading	2014	45%	39%	53%	50%	48%	95%	-	*	-	*	48%
Science	2014	43%	36%	74%	68%	73%	89%	-	*	-	*	71%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	14%	13%	11%	11%	34%	-	*	-	*	11%
Reading	2014	15%	14%	6%	*	5%	*	-	*	-	*	4%
Science	2014	14%	11%	21%	18%	16%	58%	-	*	-	*	19%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	60%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
Reading	2014	17%	18%	*	-	*	-	-	*	-	-	*
Students Success Initiative												
Grade 8												
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9												
Reading	2014	10%	6%	*	*	*	-	-	*	-	*	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.